

Child Protection Training Workshop
March 19, 2017 after brown-bag lunch

Background: Old Chatham Monthly Meeting's Child Protection Policy, approved in August 2014, requires all individuals who plan to work with OCMM children obtain training in this policy and complete Registration Forms.

Objectives: By the end of the workshop, participants will:

1. Know about the OCMM Child Protection Policy - its purpose, to whom it applies, the procedures, the registration process
2. Understand what constitutes child abuse and know when there is a problem
3. Have new or enhanced skills in dealing with potential or actual situations of abuse relevant to our Meeting context

Facilitators:

Time	Session	Topics	Facilitator Notes
1:00-1:15	Opening and overview	-Welcome -Objectives and agenda -Overview of the OCMM Child Protection Policy	-Give each participant a copy of the policy -Lecturette: (3 minutes) – key points of the policy (prevention, discovery, and reporting)
1:15-1:45	Child abuse: what it is and what the signs are	-Exercise: Responding to possible child abuse -Definition of child abuse and signs, including how to communicate with a child if you suspect something	-Sharing with a partner: "One time I spoke up or otherwise intervened was..." (Find another partner, same scenario) "One time I saw an adult-child interaction that made me uncomfortable and didn't say anything was..." Plenary - share reflections -Lecturette: (7 minutes) (with handout) Followed by Q&A
1:45-2:15	Learning to notice and take action	-Exploring some scenarios <ul style="list-style-type: none"> • Small groups: role plays • Plenary: What did you learn? What questions do you have? 	-Assign each small group a scenario with roles to play (groups of 3-6) (handout) -Review your role play instructions. Have each person pick a role that will challenge them to play it. As a group, perform, then receive comments from the observers. Warning: you'll have 5 minutes and then we'll cut you off. -Remind people to review the steps to take in the policy -Roles: child, adult, parent, bystanders

Time	Session	Topics	Facilitator Notes
			<ul style="list-style-type: none"> ○ Role Play 1 ○ Role Play 2 (We may want to conflate and have one role play session, depending on # of participants.) -Integration: What's something concrete you could do? What would it look like to have the best chance of success?
2:15-2:45	Practical examples in our Meeting and learning to notice and speak up	-Caring for the whole child at OCMM -Practicing: role plays	-Lecturette: (5 minutes), followed by Q&A Role plays – same approach as earlier, different groupings. More realistic scenarios for our context: <ul style="list-style-type: none"> ○ Role Play 3 ○ Role Play 4 – leave out if few trainees ○ Role Play 5 -Integration: What's something concrete you could do? What would it look like to have the best chance of success? Adequate responses?
2:45-3:00	Closing	-Reflections, questions -Evaluation of workshop -Completion of registration forms - Appendices A & B	-Ask, what are our take-aways? -Oral evaluation in action – I learned a lot or nothing or have suggestions – go here or there -Remind people to complete the forms before they go

More Obvious

Role Play 1 - Inappropriate touching

Role Play 2 - Physical or emotional violence against a child

Less Obvious

Role Play 3 - Disappearing with a child – adult and child leaving during hospitality, walking away in the parking lot, and you (bystanders) hear them talk about going to swim at the Powell House pond

Role Play 4 - Bullying, exclusion, meanness

Role Play 5 - Lap-sitting