

**Child Protection Training Workshop**  
**March 19, 2017 after brown-bag lunch**

**Background:** Old Chatham Monthly Meeting's Child Protection Policy, approved in August 2014, requires all individuals who plan to work with OCMM children obtain training in this policy and complete Registration Forms.

**Objectives:** By the end of the workshop, participants will:

1. Know about the OCMM Child Protection Policy - its purpose, to whom it applies, the procedures, the registration process
2. Understand what constitutes child abuse and know when there is a problem
3. Have new or enhanced skills in dealing with potential or actual situations of abuse relevant to our Meeting context

**Facilitators:**

<b>Time</b>	<b>Session</b>	<b>Topics</b>	<b>Facilitator Notes</b>
1:00-1:15	<b>Opening and overview</b>	-Welcome -Objectives and agenda -Overview of the OCMM Child Protection Policy	-Give each participant a copy of the policy -Lecturette: (3 minutes) – key points of the policy (prevention, discovery, and reporting)
1:15-1:45	<b>Child abuse: what it is and what the signs are</b>	-Exercise: Responding to possible child abuse -Definition of child abuse and signs, including how to communicate with a child if you suspect something	-Sharing with a partner: "One time I spoke up or otherwise intervened was..." (Find another partner, same scenario) "One time I saw an adult-child interaction that made me uncomfortable and didn't say anything was..." Plenary - share reflections -Lecturette: (7 minutes) (with handout) Followed by Q&A
1:45-2:15	<b>Learning to notice and take action</b>	-Exploring some scenarios <ul style="list-style-type: none"> <li>• Small groups: role plays</li> <li>• Plenary: What did you learn? What questions do you have?</li> </ul>	-Assign each small group a scenario with roles to play (groups of 3-6) (handout) -Review your role play instructions. Have each person pick a role that will challenge them to play it. As a group, perform, then receive comments from the observers. Warning: you'll have 5 minutes and then we'll cut you off. -Remind people to review the steps to take in the policy -Roles: child, adult, parent, bystanders

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			<ul style="list-style-type: none"> <li>○ Role Play 1</li> <li>○ Role Play 2</li> </ul> (We may want to conflate and have one role play session, depending on # of participants.) -Integration: What's something concrete you could do? What would it look like to have the best chance of success?
2:15-2:45	<b>Practical examples in our Meeting and learning to notice and speak up</b>	-Caring for the whole child at OCMM -Practicing: role plays	-Lecturette: (5 minutes), followed by Q&A Role plays – same approach as earlier, different groupings. More realistic scenarios for our context: <ul style="list-style-type: none"> <li>○ Role Play 3</li> <li>○ Role Play 4 – leave out if few trainees</li> <li>○ Role Play 5</li> </ul> -Integration: What's something concrete you could do? What would it look like to have the best chance of success? Adequate responses?
2:45-3:00	<b>Closing</b>	-Reflections, questions -Evaluation of workshop -Completion of registration forms - Appendices A & B	-Ask, what are our take-aways? -Oral evaluation in action – I learned a lot or nothing or have suggestions – go here or there -Remind people to complete the forms before they go

**More Obvious**

**Role Play 1** - Inappropriate touching

**Role Play 2** - Physical or emotional violence against a child

**Less Obvious**

**Role Play 3** - Disappearing with a child – adult and child leaving during hospitality, walking away in the parking lot, and you (bystanders) hear them talk about going to swim at the Powell House pond

**Role Play 4** - Bullying, exclusion, meanness

**Role Play 5** - Lap-sitting